

7th & 8th Grade Reading OAA verbs (Understand what the question is asking you to do!)

DIRECTIONS FOR HOW TO USE THIS AS STUDY TOOL: Fold your paper down the dotted line so that you can only see one side of the table at a time. Read the term to yourself and see if you can define it without any help. If you struggle, flip the paper over to check the definition. Then, switch... Read the definition to yourself and see if you can recognize which term it's defining. Keep going through the list (one section or one page at a time) until you don't miss ANY. You can study with a friend, too, by reading the terms or definitions to one another!

Adjust	To change something so that it fits or conforms
Analyze	To look carefully at something
Apply	To take what you know about one thing and use it to figure out something new
Compare	To look at similarities between two or more objects
Compile	To put a group of things together
Compose	To make or form by putting two things together. To create something
Conjugate	To take a verb and state all the forms of it. For example: to conjugate "be" : "I am, you are, he is, we are, you are, they
Demonstrate	To present your work
Determine	To show how to do something. To show your knowledge on a topic
Draw	To conclude or determine something after observing it
Conclusions	Using what you know in your head and what you read in the story to come to a decision about something
Explain	Use details to give a reason for the choice you made
Generate	To come up with an answer. To create an answer
Identify	To use characteristics of something to figure out what it is or to what group it belongs to
Integrate	To bring ideas together and combine them
Interpret	To explain something or give an explanation
Maintain	To support in a speech or argument
Monitor	To watch something closely
Organize	To put thoughts together in a logical way
Produce	To come up with an idea or to create something
Select	To choose something; to pick something
Support	To back up an idea. To give details to that prove and emphasize your point
Use	Do the task in a specific way
Vary	To change the way something is done
Write	To express your ideas using pencil/pen and paper

7th & 8th Grade Reading OAA Test-taking Tips

(How prepared are you to take a standardized test?)

- 1. If a question has four parts to be addressed in a short answer form, how many parts should your answer contain?**

Four

- 2. If it asks for two examples in a short answer question to be taken from the passage, how many examples do you site and where do you get this information from?**

You give two examples and you take the information from the passage, not your head.

- 3. If you are not sure what the multiple choice question is asking, what should you do to assure yourself as many points as possible?**

Mark out the answers you know are not correct. Do not LEAVE ANYTHING BLANK.

- 4. When looking at a short answer question, what should you always do first?**

Count the parts, circle the verbs, map out your answer.

- 5. What is a proficient score on the OAAs?**

400, but for Team Typhoon students, it's between 445 and 9000. That's opinion, of course. 😊 Be serious, be confident, be careful and practice what I teach.

- 6. When answering a question, what must you do as you begin to write the answer**

Restate the question, and if you want brownie points, you will also state the author's name and title of the piece.

- 7. What happens if you have the same letter answer repeated again and again on your test score sheet? C C C C C**

If you KNOW you have the right answer, leave it alone. A human did not make your test-a computer did. Be careful, but be confident. Remember, I saw 7 Cs in a row on an OGT one year, and each of those answers was correct.